DOCUMENT RESUME

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IDENTIFIERS Computer Uses in Education; *ERIC

ABSTRACT

The "Titles" information system reviews annually the documents entered into the ERIC data base in order to identify the highest quality instructional resources. This catalog lists a total of 869 teaching guides and learning guides selected from the ERIC input during 1983 as especially suitable for direct use by teachers, students, parents, and guidance personnel. The catalog is divided into three sections: (1) Elementary (282 documents); (2) Secondary (374 documents); and (3) Occupational (278 documents). Within each section, the titles are listed under broad subject categories. Information on obtaining the documents, either from ERIC or from "Titles", is provided in the introductory matter. (LMM)

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"THE CLASSROOM TEACHER'S GUIDE TO ERIC"

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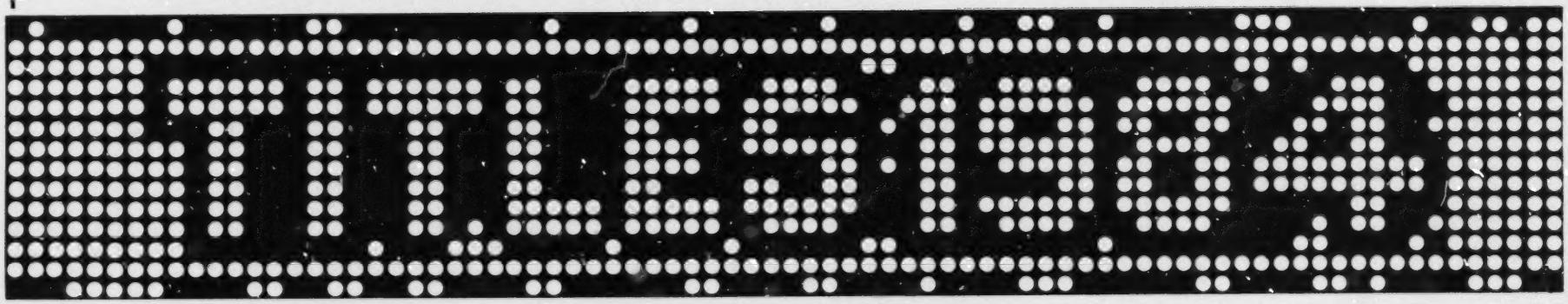

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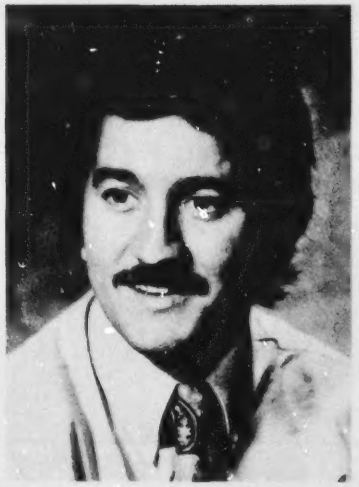
An Introduction from the Publisher



Dear Colleague:

Each year the American education industry produces a wealth of instructional materials covering just about every conceivable topic. These materials can contribute significantly to the improvement of education; cut dramatically the amount of time required to prepare for instruction; and be used to learn as well as teach.

But, for lack of an effective dissemination system, most of this instructional material remains out of reach of teachers and children. The reason is that most instructional materials are not produced by commercial publishers like McGraw Hill or Hartcourt Brace or Open Court. No, the primary producers of instructional materials are non commercial — like the National Science Foundation, the Department of Education, professional associations and corporations, producers who do not market their products.

The Department of Education recognized this problem and convinced Congress to establish a clearinghouse for the collection and dissemination of what it called 'fugitive publications'. The clearing house is called ERIC - the Educational Resources Information Center and over the years it has grown in size and scope to the point that it now adds about 11,000 publications a year. The current collection totals 240,000 listings.

But ERIC's strength (comprehensive) is also its weakness (overwhelming). Finding information in ERIC has become an art form practiced by university libraries and librarians. As a result, most teachers do not use ERIC.

Recognizing that classroom instruction was limited by the lack of an effective instructional information system, the Teaching Resources Network (T-NET) began the challenging task of sifting through the thousands of ERIC publications — seeking out those designed for use by teachers and students. We felt that of all ERIC documents, these were most useful to schools, teachers, and students.

We began by using computers to search ERIC but soon found that there was only one way to maintain quality control. We had to review each individual publication. In the past year, we reviewed 11,000 new additions and the 869 titles listed on the following pages met our high standards. They are of good technical quality, are designed for use directly in instruction, and are either teacher-centered or student-centered.

The results of our work are presented to you in this "Classroom Teacher's Guide to ERIC". This guide represents a window to a world of what 'might be' for teachers and children. I know it will be of help to you.

Sincerely,

Richard A. Mecagni, Ph.D.

Titles

Titles is a comprehensive instructional information system designed to provide access to current instructional resources.

The 869 teaching guides, learning guides, books and other documents contained in **TITLES** - 1984 were selected from over 11,000 entries made to the Educational Resources Information Center (ERIC) during the past year. Each document is designed to be used by teachers, students, parents, and guidance personnel.

TITLES - 1984 consists of three collections:

ELEMENTARY	-282 Documents	-28,547 Pages
SECONDARY	-374 Documents	-31,083 Pages
OCCUPATIONAL	-298 Documents	-32,397 Pages

ELEMENTARY includes instructional material intended for use by and with children ages 5 through 13.

SECONDARY provides instructional material for use by high school students and adults.

OCCUPATIONAL houses training materials which focus on all aspects of preparation for work. Documents included in this collection are intended to help users explore vocational interests -train for work - advance in a career.

HOW TO USE THIS CATALOG

This catalog is divided into three sections: ELEMENTARY, SECONDARY, OCCUPATIONAL. Each section is then divided into subject areas.

To search for documents of interest, first select the section which corresponds to your needs, then search the subject areas for relevant listings. Jot down the title and six digit reference number for each listing identified as useful.

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Your library may maintain a microfiche collection of these documents. Ask your librarian.

CHECK WITH LOCAL COLLEGE OR UNIVERSITY

Many universities or colleges with programs in education will have these documents. Call the library and ask if they maintain the *ERIC microfiche collection.*

ORDER THROUGH TITLES

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DOCUMENT ABSTRACT

The first frame of the microfiche copy of each document contains an abstract similar to the one which follows:

Note that the publication described in this abstract "Energy from the Atom" is one of 33 publications listed under the subject heading ENERGY, in the SECONDARY section on page 12. This abstract offers an overview along with bibliographic information.

ED222357 SE039408

Energy from the Atom. A Basic Teaching Unit on Energy. Revised.

McDermott, Hugh, Ed.; Scharmann, Larry, Ed.

Nebraska State Energy Office, Lincoln.

Feb. 1981 35p.; Original writer, R. Doug Martin. For related documents, see ED179395 and SE039406-416.

Available from: Nebraska Energy Office, Extension Division Chief, P.O. Box 95085, Lincoln, NE 68509 ($5.00).

Language: English

Document Type: TEACHING GUIDE (052)

Geographic Source: U.S.; Nebraska

Journal Announcement: RIEMAR83

Government: State

Recommend for grades 9-12 social studies and/or physical science classes, this 4-8 day unit focuses on four topics: (1) the background and history of atomic development; (2) two common types of nuclear reactors (boiling water and pressurized water reactors); (3) disposal of radioactive waste; and (4) the future of nuclear energy. Each topic includes readings (with Fry readability levels for each reading indicated in the introduction) and a follow-up activity which can be used to assess student knowledge of all concepts presented in the unit. Rationale, objectives, and instructional strategies are provided for each activity. A teacher's guide for a slide program on the Fort Calhoun Nuclear Station (available from the Nebraska Energy Office) is included. A list of process skills fostered, advanced teacher preparation, goals, and planning guide are also included in the introduction. (Author/JN)

Descriptors: Energy; Environmental Education; High Schools; *Learning Activities; *Nuclear Energy; Nuclear Power Plants; *Physical Sciences; *Power Technology; Science Activities; Science Education; *Secondary School Science; *Social Studies

Identifiers: *Energy Education; Nebraska

ELEMENTARY

SUBJECT HEADINGS

ART (MUSIC, DANCE, DRAMA, ART)
ATTITUDES
BEHAVIOR CHANGE
BILINGUAL
BIOLOGY
COMPUTER EDUCATION
CONSUMER EDUCATION
CREATIVITY
CULTURES
DRUG EDUCATION
ECONOMICS
ENERGY
ENGLISH LANGUAGE SKILLS
ENVIRONMENTAL EDUCATION
EXPERIENTIAL
GAMES
GIFTED
GUIDANCE
HEALTH - PHYSICAL ED
INDIVIDUALIZED INSTRUCTION
LITERATURE
MATHEMATICS
NATIVE AMERICANS
OCEANOGRAPHY
OUTDOOR PROGRAMS
PARENT INVOLVEMENT
PROBLEM SOLVING
READING
SCIENCE - GENERAL
SECOND LANGUAGE SKILLS
SPECIAL EDUCATION
SPANISH LANGUAGE TEXT
SPECIAL PROGRAMS
SOCIAL STUDIES
WRITING SKILLS

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Music Activities for Special Learners 221790
National Committee, Arts for the Handicapped (151 pages)

Living Stage Improvisational Theatre 221992
Living Stage Theatre Company (124 pages)

Discovering Me: Music Activities 222010
National Committee, Arts for the Handicapped (151 pages)

Mathematics/Architecture Related Activities 223448
New York State Department (100 pages)

Effective Vocal Production in Performance 224072
Speech Communication Association (8 pages)

Unusual Uses/Audiences for Readers Theatre 224075
Communication Association of the Pacific (19 pages)

Computer-Assisted Instruction Approach to Music 225650
International Computer Music Conference (34 pages)

What's Happening in January 225725
Office of Elementary and Secondary Education (69 pages)

What's Happening in December 225726
Office of Elementary and Secondary Education (80 pages)

Salta a Cantar (Jump Up and Sing) 225741
Oregon Migrant Education Service Center (45 pages)

Teaching Reading through the Arts 226339
International Reading Association (116 pages)

Prime Time Rhymen Time 226345
Department of Education (33 pages)

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Washington Association of Retarded Citizens (134 pages)

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What's Happening in March? 228020
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What's Happening in April? 228021
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Exploring My World: A Visual Arts Handbook 228791
National Committee, Arts for the Handicapped (92 pages)

Net Making - Kuvrinialiq 229178
Office of Bilingual Education (38 pages)

Nutrition and the Arts 229377
Department of Agriculture (79 pages)

The Sourcebook, Learning by Design (Update) 230417
American Institute of Architects (124 pages)

Art and Montessori 231517
American Montessori Society (45 pages)

Measurement, Mathematics, and Music 231664
David White (10 pages)

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Province Newspaper, Vancouver (BC) (51 pages)

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National Committee, Arts for the Handicapped (146 pages)

Celebrate Learning: Holidays in the Classroom 232755
Oklahoma State Department (69 pages)

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Rockefeller Foundation (80 pages)

Pixie 222423
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Teach 'n' Reach - Guide 232324
California State Department (136 pages)

Teach 'n' Reach - Affective Domain 232325
California State Department (236 pages)

Teach 'n' Reach - Communicatively Handicapped 232326
California State Department (368 pages)

Teach 'n' Reach - Learning Handicapped 232327
California State Department (300 pages)

Teach 'n' Reach - Physically Handicapped 232328
California State Department (340 pages)

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Social Skills Training: Teaching Assertive Behaviors 224587
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Classroom Behavior: The Carrot and the Stick 225675
Barbara K. Talent (15 pages)

Motivating Behavioral Change 226556
Children's Hospital, Akron, OH (54 pages)

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Jalmar Press (110 pages)

Why, How To, and This & That. 231796
Box Elder County School District (91 pages)

Truancy Reduction: - The Hooky Handbook 232287
California Office of the Attorney General (31 pages)

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Artihmio Edo Ki Ekei 223409
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Sarnbalap! Words 224658
Office of Bilingual Education (48 pages)

French Immersion: The Trail Balloon That Flew 225404
Ontario Institute for Studies in Education (32 pages)

Family Participation in Children's Education 227926
Moreno Educational Company (157 pages)

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Maria Spencer (50 pages)

Our Government 228137
Asian American Bilingual Center (131 pages)

Los padres como maestros de los ninos 228868
Office of Bilingual Education (77 pages)

Old Beliefs - Taimaknaqtat 229177
Office of Bilingual Education (89 pages)

Net Making - Kuvrinialiq 229178
Office of Bilingual Education (38 pages)

BIOLOGY

Sunny Side up in Science 222388
Florida State Department (114 pages)

Aquatic Activities for Middle School Children 223436
National Oceanic and Atmospheric Admin. (168 pages)

Sourcebook of Aquatic Activities (I) 223438
National Oceanic and Atmospheric Admin. (51 pages)

Science Activities for Children 3 to 9 years old 224693
Lintel (135 pages)

Food Webs in an Estuary 225838
National Oceanic and Atmospheric Admin. (34 pages)

The American Oyster 225840
National Sea Grant Program (70 pages)

Tides and Marshes 225841
National Sea Grant Program (48 pages)

COMPUTER EDUCATION

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Steven L. Canipe (28 pages)

Word Problem Solving with the Apple II 224479
Mila E. Ignatz (13 pages)

Young Children use Computer Graphics 224564
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National Science Foundation (69 pages)

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Office of Elementary Education (101 pages)

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Legal Latin 225350
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French Immersion: The Trail Balloon That Flew 225404
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Multnomah Outdoor Education (156 pages)

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Tides and Marshes 225841
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State University of New York (38 pages)

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